

**AUTUMN BREAK HOME WORK**

**SOCIAL SCIENCE**

**CLASS VI A and B**



**1. Write ten lines on the life of Gautama Buddha**

**2. Write difference between two important Religions Jainism and Buddhism**

**3. Give the correct answer for the incorrect statements**

- a. Siddhartha was known as Mahavira.
- b. The most famous thinker of the Jainas, was Buddha.
- c. Only Jaina monks went place to place throughout the year.
- d. Land of viharas were donated by poor merchants.

**4. Fill in the blanks with the words given**

Pain, desire, Buddhism .all life, enlightenment.

The teachings of the Buddha are known as ----- . Buddhism is mostly about ending the feeling of---

-- that all people feel inside. Gautama Buddha taught that pain is a part of----- . He taught that pain is because of----- . And he showed that there is a way to end desire and end pain by doing good things, not doing bad things, and training one's mind. This is done to end pain and gain -----

**4. Throw light on the teachings of Buddha?**

**5. Strike the 'odd one' out from the following:**

Ahimsa

Jaina

Prakrit

Vihara

Sangha

# KENDRIYA VIDYALAYA PORBANDAR

## AUTUMN BREAK HOMEWORK


CLASS: 6<sup>th</sup>


SUBJECT: MATHEMATICS

Section A	
1	<p>The two consecutive integers between which the fraction <math>\frac{5}{7}</math> lies are</p> <p>a) 0 and 1 b) 5 and 7 c) 5 and 6 d) 6 and 7</p>
2	<p>Sum of numerator and denominator of a fraction is 56. Denominator of the fraction is 2 greater than its numerator. Find the fraction.</p> <p>a) <math>\frac{7}{9}</math> b) <math>\frac{29}{27}</math> c) <math>\frac{27}{29}</math> d) <math>\frac{6}{35}</math></p>
3	<p>Express as a mixed fraction <math>\frac{16}{9}</math>.</p> <p>a) <math>2\frac{7}{9}</math> b) <math>1\frac{5}{9}</math> c) <math>1\frac{7}{9}</math> d) <math>2\frac{5}{9}</math></p>
4	<p>Express as an improper fraction <math>3\frac{2}{7}</math>.</p> <p>a) <math>\frac{21}{7}</math></p>

	b) $\frac{23}{7}$ c) $\frac{7}{23}$ d) $\frac{21}{2}$	
5	What is the equivalent fraction of $\frac{15}{35}$ with denominator 7? a) $\frac{5}{7}$ b) $\frac{6}{7}$ c) $\frac{4}{7}$ d) $\frac{3}{7}$	
6	Which of the following is not in the lowest form? a) $\frac{13}{33}$ b) $\frac{27}{28}$ c) $\frac{7}{5}$ d) $\frac{15}{20}$	
7	Fractions with not same denominators are called _____. a) improper fractions b) unlike fraction c) mixed fractions d) like fractions	
8	The second least value of the fraction among $\frac{17}{19}, \frac{10}{13}, \frac{13}{15}, \frac{2}{9}, \frac{3}{8}$ is _____. a) $\frac{3}{8}$ b) $\frac{13}{15}$ c) $\frac{10}{13}$	

	d) $\frac{2}{9}$	
9	On subtracting $\frac{5}{9}$ from $\frac{19}{9}$ , the result is  a) $\frac{14}{9}$ b) $\frac{24}{9}$ c) $\frac{14}{0}$ d) $\frac{14}{18}$	
10	Simplify: $\frac{7}{2} + \frac{4}{9} - \frac{1}{2} \times 12$  a) $\frac{-3}{18}$ b) $\frac{-37}{18}$ c) $\frac{-7}{18}$ d) $\frac{4}{9}$	
	<b>Section B</b>	
11	Draw number line and locate the points on them: $\frac{1}{8}, \frac{2}{8}, \frac{3}{8}, \frac{7}{8}$ .	
12	Reduce the fraction to simplest form: $\frac{48}{60}$	
13	Find. Write and indicate how you solved this. Is $\frac{5}{9}$ equal to $\frac{4}{5}$ ?	
14	Fill in the missing fraction: $\frac{7}{10} - \square = \frac{3}{10}$	
15	Solve: $\dots - \frac{1}{5} = \frac{1}{2}$	
	<b>Section C</b>	
16	Express as a mixed fraction: $\frac{28}{5}$	
17	Solve: $\frac{4}{9} + \frac{2}{7}$	
	<b>Section D</b>	
18	Express $\frac{3}{4}$ as a rational number with  1. numerator 12	

	<p>2. denominator 32</p> <p>3. numerator 81</p> <p>4. denominator 64</p>	
	<b>Section E</b>	
	<p><b>Question No. 19 to 23 are based on the given text. Read the text carefully and answer the questions:</b> Rekha divided the watermelon into 16 parts. She ate 7 out</p>  <p>them. Her friend ate 4.</p>	
19	If two or more fractions share the same denominator then they are called _____.	
20	<p>What fraction of watermelon they ate together?</p> <p>a) None of these</p> <p>b) <math>\frac{7}{16}</math></p> <p>c) 11</p> <p>d) <math>\frac{11}{16}</math></p>	
21	<p>How much more of the watermelon did Rekha ate than her friend?</p> <p>a) 3</p> <p>b) <math>\frac{3}{16}</math></p> <p>c) None of these</p> <p>d) <math>\frac{7}{16}</math></p>	
22	<p>What portion of the watermelon remained?</p> <p>a) <math>\frac{5}{16}</math></p> <p>b) 0</p> <p>c) <math>\frac{3}{16}</math></p> <p>d) <math>\frac{11}{16}</math></p>	
23	When adding and subtracting like fractions, just add or subtract the numerator.	

	<p><b>Question No. 24 to 27 are based on the given text. Read the text carefully and answer the questions:</b> Simran painted <math>\frac{2}{3}</math> of the wall space in her room. Her brother</p>  <p>Rahul helped and painted <math>\frac{1}{5}</math> of the wall space.</p>	
24	Fractions with different denominators are called _____.	
25	<p>How much did they paint together?</p> <p>a) <math>\frac{2}{15}</math></p> <p>b) <math>\frac{11}{15}</math></p> <p>c) <math>\frac{1}{5}</math></p> <p>d) <math>\frac{13}{15}</math></p>	
26	<p>What part of the whole space is left unpainted?</p> <p>a) <math>\frac{2}{15}</math></p> <p>b) <math>\frac{13}{15}</math></p> <p>c) <math>\frac{1}{15}</math></p> <p>d) <math>\frac{1}{5}</math></p>	
27	<p>Who painted more and by how much?</p> <p>a) Simran painted more by <math>\frac{7}{15}</math></p> <p>b) Simran painted more by <math>\frac{2}{15}</math></p> <p>c) Simran painted more by <math>\frac{4}{15}</math></p> <p>d) Simran painted more by <math>\frac{8}{15}</math></p>	

**KENDRIYA VIDYALAYA PORBANDAR**  
**AUTUMN BREAK HOLIDAY HOMEWORK**

**SUBJECT: ENGLISH**

**class VI**

Q1) Write a letter to your friend explaining how Taro was rewarded by the king in 100-120 words.

Q2) Write a diary entry of any five days.

Q3) Create a short story in about 80 words with a moral and a heading.



केन्द्रीय विद्यालय पोरबंदर  
कक्षा - छठी  
हिन्दी  
शरद अवकाश गृहकार्य -2023-24

- 1- 5 सुलेख लिखिए ।
- 2- अर्धवार्षिक परीक्षा प्रश्नपत्र हल कीजिए ।
- 3- संज्ञा के तीनों प्रकार के चार-चार उदाहरण लिखिए ।
- 4- किसी एक विषय पर 150 शब्दों में अनुच्छेद लिखिए-
  - 1) दशहरे पर अनुच्छेद लिखिए ।
- 5 -लक्ष्मीबाई के बारे में १० पंक्तियाँ लिखिए ।

## शरदकालीन-अवकाशस्य गृहकार्यम् (2023-24)

### विषयः-संस्कृतम्

#### कक्षा- 6

- 1) अकारान्त-पुर्लिङ्ग बालक इति पदस्य शब्दरूपम् लिखत  
(बालक के शब्दरूप लिखो )

नोट- गृहकार्य केवल अभ्यासपुस्तिका में ही करना है ।

विषयाध्यापकः -संजय कुमार सैन

KENDRIYA VIDYALAYA PORBANDAR

HOLIDAY HOME WORK 2023

CLASS 6

SUBJECT : SCIENCE

1.Fill in the blanks:

(i) One metre is \_\_\_\_\_ cm.

(ii) Five kilometre is \_\_\_\_\_ m.

(iii) Motion of a child on a swing is \_\_\_\_\_.

(iv) Motion of the needle of a sewing machine is \_\_\_\_\_.

(v) Motion of wheel of a bicycle is \_\_\_\_\_.

(vi) The presence of specific features, which enable a plant or an animal to live in a particular habitat, is called \_\_\_\_\_

(vii) The habitats of the plants and animals that live on land are called habitat \_\_\_\_\_

(viii) The habitats of plants and animals that live in water are called \_\_\_\_\_ habitat.

(ix) Soil, water and air are the ——— factors of a habitat.

(x) Changes in our surroundings that make us respond to them, are called \_\_\_\_\_

2.Which of the non-living things listed below, were once part of a living thing?

Butter, Leather, Soil, Wool, Electric bulb, Cooking oil, Salt, Apple, Rubber

3.Arrange the following lengths in their increasing magnitude:

1 metre, 1 centimetre, 1 kilometre, 1 millimetre.

4.How are cactus adapted to survive in a desert?

5. How are cactus adapted to survive in a desert?